

**PS/IS 187 Community Handbook
2020-2021 School Year**



**PS/IS 187
Hudson Cliffs School
349 Cabrini Boulevard
New York, New York 10040**

**Emel Topbas-Mejia, Principal
Nilda Marrero, Assistant Principal
Dimitra Daskaris, Assistant Principal**

Updated: February 28, 2021

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Hudson Cliffs School nurtures diverse learners who challenge themselves academically, think critically, and actively participate in their community.

February 2021

Dear P.S./I.S. 187 Families and Students-

P.S./I.S. 187 Hudson Cliffs School is a community of teachers, parents, and administrators that nurtures diverse learners who challenge themselves academically, think critically and actively participate in their community. This school year continues to be a unique learning experience as we engage in a combination of blended learning and 100% remote only learning environments.

We are committed to ensuring that our school continues to shine bright as we work together to provide every child with a high-quality education grounded in our values of empathy, equity, collaboration, and innovation.

As we continue to write the story of our school community, we have a historical story to share with future generations of 187 students. The story of how we came together in the middle of a pandemic and how we rose and took collective action as we witnessed acts of racial injustice taking place across our nation. We are eager to write this story with our students, families, and incredible team of educators.

Thank you for your continued support of our school community. We are one strong 187 family and are grateful for your partnership, love, and care.

In gratitude,

Emel Topbas-Mejia
Principal

Nilda Marrero
Assistant Principal

Dimitra Daskaris
Assistant Principal

Ricardo Irizarry
Assistant Principal

Instructional Programming Model

Program Model: Our school has been approved to use Model 1B as our scheduling model. Please contact Ms. Martinez, Pupil Accounting Secretary, at VMartinez2@schools.nyc.gov if you have any questions about your child’s program.

Beginning Monday, February 22, 2021, students who selected the hybrid/blended learning model will receive in-person instruction for the same two days every week as well as every other Wednesday:

	Monday	Tuesday	Wednesday	Thursday	Friday
Fully Remote	Group D (100% Remote, Monday-Friday)				
Week 1	Group A	Group A	Group B	Group B	Group B
Week 2	Group A	Group A	Group A	Group B	Group B
Week 3	Group A	Group A	Group B	Group B	Group B
Week 4	Group A	Group A	Group A	Group B	Group B

- **Group A:** Students in Group A (yellow team), will come to school for in-person learning every Monday and Tuesday plus every other Wednesday.
- **Group B:** Students in Group B (blue team), will come to school for in-person learning every Thursday and Friday plus every other Wednesday.
- **Group D:** Students in Group D (green team), will engage in 100% remote learning activities Monday-Friday.

The School Day:

- Classes will meet from 8:30AM-2:00PM, Monday-Friday.
- All teachers will have office hours for 20 minutes everyday. Office hour schedules are posted in the classroom teacher’s Google Classroom under the *Class Information* topic in the Class Work tab.

Our Priorities as a School Community

PS/IS 187 will focus on the following instructional priorities during the 2020-2021 school year:

- ★ Know Every Student Well (Social Emotional Learning)
- ★ Strengthen Core Instruction (Advanced Literacy Skills, STEM Methodologies, Priority Learning Standards)
- ★ Use of Shared, Inclusive, and Digital Curriculum that is Culturally Relevant
- ★ Student Engagement in Blended Learning Models

Social Emotional Learning in the Classroom

As students navigate the 2020-2021 school year, this year will be vastly different from any other. Some students will be engaging in-person and some will be engaging remotely. We recognize there is a mixture of anxiety and excitement among students and parents. As we return, we want every student to feel welcomed, seen, accepted, and supported. We have incorporated social emotional learning techniques to be integrated into the learning curriculum in all grades to help reconnect and build positive learning communities, with both social distancing and virtual learning in mind. Whether a student starts the school year in person or on a screen, we want to bring hope and joy to every individual at a time when connection and community are more important than ever.

- Pre-K to 8th Grade Social Emotional Learning Lessons
- Social Emotional Learning Book Collection
- Morning Feelings Check-Ins with Students
- Social Emotional Learning Activity Calendar
 - Monday: Self-Awareness
 - Tuesday: Self-Management
 - Wednesday: Social-Awareness
 - Thursday: Relationship Skills
 - Friday: Responsible Decision-Making
- Self-Care Ideas for Students & Staff
- What's Underneath? (Identifying Feelings Check-Ins)
 - Taking the time to slow down and identify what we are really experiencing can help us feel better and can improve our communication and relationships with others.
- Grounding Techniques/Exercises
 - Grounding skills can be helpful in managing overwhelming feelings or anxiety. They can help someone to regain their mental focus from an often intensely emotional state.

Remote Learning Processes and Procedures

Blended Learning Models

This school year, students are participating in the **blended learning model** (a combination of in-person instruction at school and remote instruction at home on scheduled days) or the **fully remote model** (a combination of synchronous and asynchronous learning and does not include in-person learning).

- In both the blended and fully remote learning models, **synchronous instruction** is defined as live interaction between the teacher and students each day at a scheduled time, communicated in advance to parents and students. Daily synchronous instruction can be offered to the whole class, in small groups, or with individual students and when appropriate may include engaging caregivers to help students participate.
- In **asynchronous instruction**, all developmentally appropriate learning materials are uploaded to the Google Classroom for students. This includes daily messages and directions given to students, assignments, and learning resources. Students will be expected to log in daily, read the daily messages, and complete the tasks assigned by the teacher. While work can be completed at any time, students must submit work by due dates identified. Asynchronous instruction complements synchronous instruction.

Recommended Screen Time for Students:

The following table from the Department of Education reflects the recommended amount of screen time for children and is inclusive of synchronous and asynchronous learning activities:

Grade Level	September	October	November-December	January-February
Pre-K	20-30 minutes	20-30 minutes	20-60 minutes	20-60 minutes*
Kindergarten	65-75 minutes	70-80 minutes	80-90 minutes	120 minutes
1	75-85 minutes	80-90 minutes	90-100 minutes	120 minutes
2	80-95 minutes	90-100 minutes	95-110 minutes	130 minutes
3-5	90-110 minutes	100-120 minutes	100-150 minutes	150-210 minutes
6-8	80-100 minutes	90-120 minutes	100-140 minutes	150-210 minutes

**=For Pre-K classes, this screen time is reflected for January until June.*

Communication

- **Teachers can be contacted** by email, through Google classroom (via private messaging and the stream), through OTUS, and by leaving phone messages with the school's Main Office (212-927-8218). Teachers will post their contact information in their virtual classrooms, but email addresses can also be found in the *Staff Directory* section of the school's website: <https://www.187hudsoncliffs.org/staff-directory.html>.
- Teachers will have office hours for 20 minutes daily. Times will be posted in Google classroom in the *Classwork* section under *Class Information*.
- Parents can contact the teacher regarding concerns about a class. If further assistance is needed, parents may contact the assistant principals and/or the principal. Their contact information is in the *Contact Us* section of the school website: <https://www.187hudsoncliffs.org/contact-us.html>
- To access the Main Office Google Classroom, sign in using your child's student account with the Classroom Code: u3vsxxa.

Class Schedules and Attendance

- Teachers will post **classroom schedules** in Google Classroom at the top of the *Classwork* section under *Class Information*; teachers will update the schedules as changes arise.
- Additional schedules are posted on the school website at <https://www.187hudsoncliffs.org>.
- Teachers will post **links for live sessions** in a consistent place in the classroom stream or using the banner in Google Classroom before the start of the scheduled meet. Teachers may also choose to post links in additional locations.
- Blended remote students (Pre K -5) should submit attendance via the Main Office Google Classroom on their at-home days by 10AM.
- For 100% remote classes schoolwide, attendance is taken during daily synchronous (live) classes.
- For attendance related issues and inquiries, families can contact Ms. Quesada in the main office (212-927-8218 or MQuesada@schools.nyc.gov).

Assignments/Feedback

- Teachers will post assignments in Google Classroom in a consistent fashion with a due date. Student assignments for blended learning students can be distributed in class in hard copy form or electronically via the Google Classroom.
- If your child is quarantining due to Covid-19 reasons, please contact your child's teacher for assignments and expectations.
- Families and students can check students' work by making sure everything on the *To-Do* list in their Google Classroom has been completed.
- Parents can click on individual assignments to see that they have not only been turned in but completed as well.

- Students and families can view feedback and grades in Google Classroom and OTUS.
- Students can log in to OTUS using their nycstudents account and password. Families can access OTUS by setting up a family account.
- OTUS Family Account Set Up Information (Visit page 12)
<http://help.otus.com/en/articles/3633759-family-account-creation-document-admin-and-teachers>
- Report cards can be found by logging into student accounts on NYC Schools Account.
<https://mystudent.nyc/> or <https://www.nycenet.edu/studentdocument/>

Grading Policy

Student work will be reviewed holistically to assess students’ academic progress and performance as a whole. Feedback and grades will be communicated with students and families throughout the year and will reflect the following flexibilities established by the Department of Education:

1. Student access to devices and high-speed internet.
2. Expectations for due dates and submission of late work.
3. Attendance may not count toward grades. Students’ grades reflect the extent to which they have met the learning outcomes for their courses.
4. The way in which assignments are scored will be adjusted in alignment with learning in a remote setting.

We will use the following mastery based feedback to report student progress on report cards this school year:

Grade	Explanation of Grade
ME	Exceeds Standards
MT	Meets Standards
MP	Approaching Standards
N	Needs Improvement
NL	Recent Admit
NX	Course in Progress / There is insufficient information to determine a final grade (grades 6-8 only)

Technical Support

- If you need support with any technology needs, please submit a *PS/IS 187 Technology Support Ticket* using this link: <https://forms.gle/GaWdUKUB1PWsCGjx7> After submitting the ticket, you will be contacted by our PS/IS 187 Technology Team.

- If you need to request a DOE Device, submit a DOE Device Request Form <https://coronavirus.schools.nyc/RemoteLearningDevices> **Every student should have their own device dedicated to remote learning (not a cell phone or shared computer)
- If you have a broken DOE Device: Contact the school immediately at 212-927-8218.
- Video tutorials related to using Google Classroom, OTUS, and other programs will be posted to the Main Office Google Classroom and on the school website.
 - To access the Main Office Google Classroom, sign in using your child's student account with the Classroom Code: u3vsxxa.

Remote Learning Expectations of Students & Families

- Students will check their Classrooms' streams and assignments on a daily basis.
- Students will complete and turn in assignments by posted due dates.
- Students will attend live classes when they are scheduled and will log on by the official start of the meeting.
- Students are expected to come to live classes dressed in school appropriate clothing.
- Students will come to live classes prepared with learning materials.
- Students will use the chat feature during live classes solely to discuss the lesson's topic.
- Students will use school appropriate language when communicating electronically.
- Students are expected to respond vocally or via chat when called on.
- Students are expected to participate in class discussions and in class activities.
- Students are highly encouraged to keep their cameras on during live sessions.
- When requested by the teacher, students are expected to turn on their cameras.
- Students are permitted to use virtual backgrounds that are school appropriate.
- If students are having camera or microphone issues, they are to notify the teacher.
- Students and families will communicate with teachers regarding questions or confusion about assignments using teachers' posted information.
- Families/Caregivers will provide necessary supervision during live classes to ensure their children are actively participating.
- Families/Caregivers will not interrupt live classes.
- Families/Caregivers will notify the teacher if a student will be late or absent.

NYC Student Accounts: DOE Student Accounts

We will use the NYCDOE **nycstudents.net** accounts for all students to access G-Mail, Google Classroom, Teach Hub, and additional learning tools this year. Teachers and staff will use their **schools.nyc.gov** accounts to access the same tools.

To set up your child's **nycstudents.net** account, please visit the [DOE Student Accounts site](#) and follow these directions:

1. Go to **Student Account Self Service**
2. Enter your **9-digit Student ID (OSIS) number**. (You can find your Student ID number on a report card, your student ID card, or in your NYCSA account. If you need support finding your Student ID number, please contact.)
3. Enter your **birthday**.
4. Click **Continue**.
5. If the information you enter matches your student record, your username will be displayed.
6. Your student ID is your username followed by @nycstudents.net. For example, if your username is JaneD, your student account ID is JaneD@nycstudents.net.
7. If you haven't already set up a password, you will be asked to set one up.
8. **Pick a password** that only you will know.
9. Re-enter your **password**.
10. Click **Update Password**

Video Resource: How to Access Your DOE Student Account -- <https://vimeo.com/408100821>

Accessing TeachHub

The TeachHub is a centralized location with links to the tools we will use this year including Google Classroom, Google Meet, Drive, and Zoom.

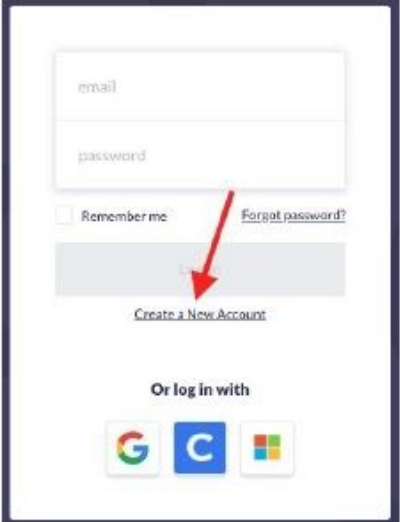
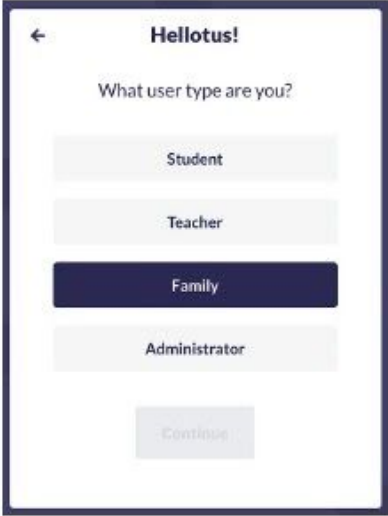
Students will use their **nycstudents.net** account to access the [TeachHub](#).

The screenshot displays the TeachHub interface. At the top left is the NYC Department of Education logo. The top right features the TeachHub logo and the tagline "Remote Learning Resources for Students and Teachers". A navigation bar includes links for Home, Pre-k, K-12 (highlighted), Middle School, and DOE Applications. On the right of the navigation bar are a notification bell with a '2' and a user profile icon. Below the navigation bar, the page is titled "K-12". Under the heading "Educational Resources", there are four resource cards: FlipGrid, June 4th 2020 PD Materials, Passport to Social Studies, and Wonderama. The "Productivity and Collaboration" section follows, featuring seven tool cards: Clever, Google Classroom, Google Drive, Google Hangouts, Google Meet, Google Translate, and Microsoft Calendar. Each card includes the tool's logo, name, and a heart icon.

Otus Accounts: How to Set Up Your Otus Parent Account

Parents use their **name and email address** when creating their family account. Teachers can find an account code in the Otus student's profile section. For account codes assistance contact Mr. Irizarry.

Otus link: <https://my.otus.com> CODE: Teacher provided or ririzarry2@schools.nyc.gov

<p>Step 1: Go to my.otus.com and select Create a New Account.</p> 	<p>Step 2: Select Family as the user type.</p> 
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Step 3:
Complete the required fields.

Nice to Meet You

John

Smith

US (+1) ▼

555-555-5555

Continue

Step 4:
Create your Login and click Finish.

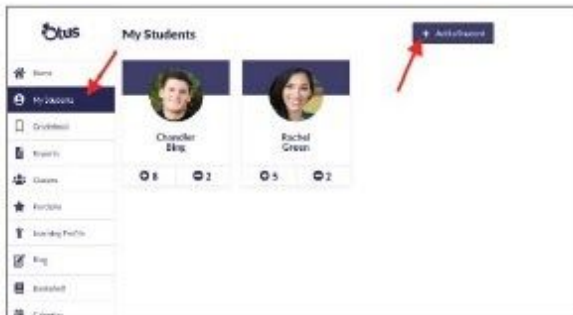
Create Your Login

jsmithparent@otus.com

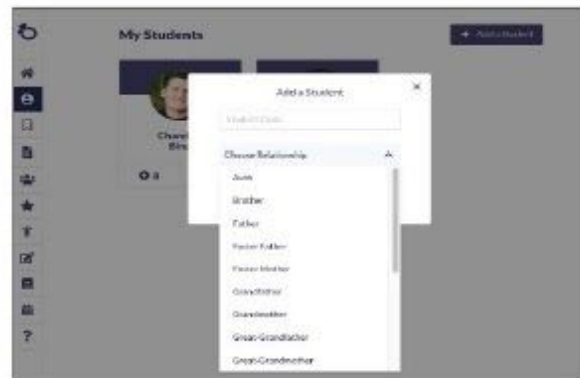
- ✔ At least 8 characters in length
- ✔ Contains an uppercase letter
- ✔ Contains a lowercase letter
- ✔ Contains a number

Finish!

Step 5:
Navigate to the My Students tab.
Select + Add a Student



Step 6:
Enter the Student Code, choose your Relationship, then select Done.



Links with guides:

Family Account Getting Started Video:
<https://www.youtube.com/watch?v=KQEGT0ASyeg>

Getting Started Guide:
<http://help.otus.com/en/articles/894650-family-view-in-otus>

Linking students to your account:

<http://help.otus.com/en/articles/894634-link-a-student-to-your-account-family>

Using the Mobile App:

<http://help.otus.com/en/articles/3231120-family-using-the-mobile-app>

Messaging Teachers Through Otus:

<http://help.otus.com/en/articles/894681-emailing-teachers-family>

Need Help?

Otus provides assistance via the “**? Help**” link located on the main menu, left side, of the Otus webpage or via the “**In App Chat**” at the bottom of the webpage’s right-hand corner.

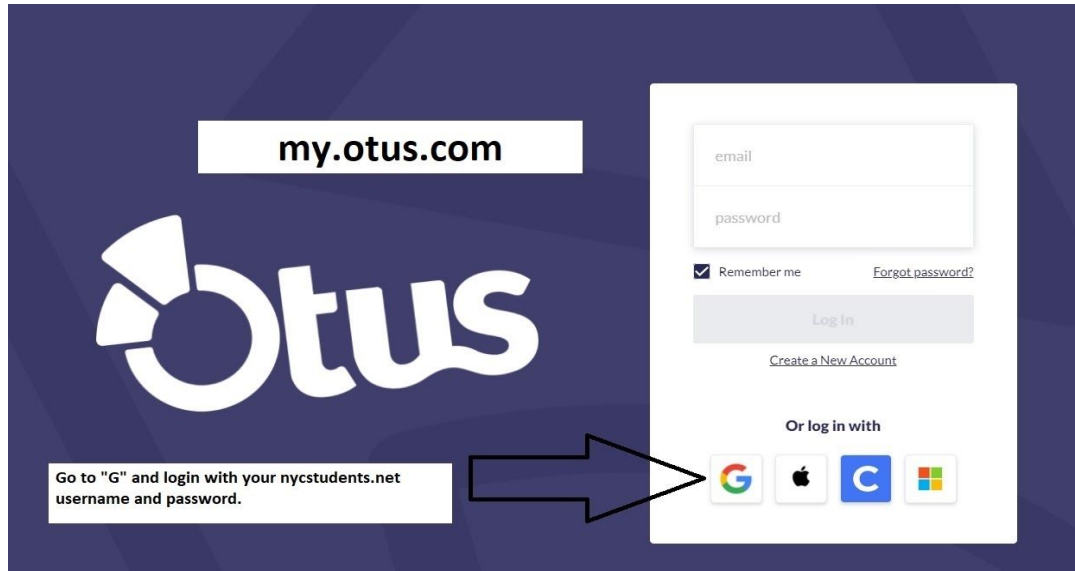
As this is a new platform for all, we appreciate your support and feedback as we continue to implement, expand, and optimize the Otus features.

OTUS Accounts: How Students' Access Their Otus Accounts

Students' Otus accounts are automatically created.

Students can go to <https://my.otus.com/>

Click on the "G" Google icon as shown below and login with the nystudents.net username and password.



Health and Safety Protocols

The safety and well being of our students and staff is our most important priority this school year. It is the responsibility of all members of our school community to practice the NYCDOE and CDC health and safety protocols and procedures. School staff will remind and model for students daily about how important it is to follow these protocols.

Key safety measures we are taking include:

- Students and staff will wear face masks at all times (except when eating or drinking).
- Hand sanitizer pumps available in each classroom and throughout the building.
- Floor markers are posted to reinforce “6 feet apart” physical distance.
- Desks will be in rows facing the same direction.
- Signs are posted throughout the building to support appropriate movement protocols and hygiene behaviors (e.g., proper handwashing).
- Each classroom, office, and bathroom has a sign that states how many people are allowed at one time.
- There will be one-way stairwells, labeled UP or DOWN.
- Children will use their own independent materials.
- Teachers will travel from class to class, with students remaining in the same room throughout the day to the greatest extent possible.
- Custodians will sanitize the school building on a nightly basis with an electrostatic sprayer.
- Visitors, guests, and in-person meetings will be limited this year. Families and visitors must schedule appointments to enter the school building.



Arrival and Dismissal Procedures

Daily health screenings for students and school-based staff, including temperature checks, must be completed at home by families and by school-based prior to arrival at the school building using the Health Screener Tool at <https://healthscreening.schools.nyc/>.

School-based staff and students cannot report to school if they have:

- Experienced any symptoms of COVID-19, including a temperature greater than 100.0, in the past 10 days;
- Been knowingly in close contact in the past 10 days with anyone who has tested positive for COVID-19 or who has had symptoms of COVID-19;
- Tested positive for COVID-19 in the past 10 days; and/or
- Returned from a country with a CDC level 2 or higher health alert or US state or territory other than New Jersey, Pennsylvania, Connecticut, Massachusetts, or Vermont in the past 10 days.

Any student who is not cleared to enter the school building will have their parents contacted to go home. Any staff member who is not cleared to enter the school building will be sent home.

In addition, random temperature screenings will be conducted on staff and students each morning as they enter the building.

Arrival Locations: The school day begins at 8:30AM for all students. Due to DOE guidelines set forth to ensure the safety of all students, we will not have **EARLY DROP OFF at this time**. Doors open at 8:25AM and students will go directly to their classes as follows:

Grade Level	Exit Number	Staircase Letter	Doors Open at	Class Begins at
Pre-K	1 (security)	N/A	8:25am	8:30am
Kindergarten	2 (cafeteria)	A	8:25am	8:30am
1 st Grade	8 (garden path)	D	8:25am	8:30am
2 nd Grade	2 (cafeteria)	A	8:25am	8:30am
3 rd Grade	1 (security)	C	8:25am	8:30am
4 th Grade	8 (garden path)	D	8:25am	8:30am

5 th Grade	6 (schoolyard/Ft. Wash.)	E	8:25am	8:30am
6 th Grade	3 (schoolyard/ramp)	B	8:25am	8:30am
7 th Grade	6 (schoolyard/Ft. Wash)	E	8:25am	8:30am
8 th Grade	4 (schoolyard/corner stairs)	C	8:25am	8:30am

Dismissal:

*Each grade will dismiss through the **SAME** staircase and exit number as arrival.

*Staggered dismissal will begin at 1:45pm.

Staircase Directions During the School Day:

Stairwells are labeled UP or DOWN and will be one-way stairwells as follows:

Staircase Letter	Direction
A	Up
B	Down
C	Up
D	Down
E	Up and Down

Breakfast and Lunch in the Classroom Procedures



- Breakfast and lunch will be provided in the classroom this school year. Pre-packaged breakfasts and lunches will be available as a “grab and go” meal and eaten in classrooms. Cold and hot meals are available for students.
- For breakfast, students can pick up a grab and go breakfast when entering the building and go straight to class. They will eat while distanced and supervised in their classrooms.
- Lunch will take place in classrooms with assigned staff to monitor bagged lunch protocols and support hygiene and clean up procedures.
- Middle school students will not be permitted to leave the school building for lunch this school year.
- Students can bring their own lunches from home.
- We encourage students to bring a water bottle with them.
- Menus are available in the classroom and the school website.

We are safe.	We are respectful.	We are responsible.
<ul style="list-style-type: none"> ● Wash hands before eating. ● Wear a mask while talking and remove it carefully to eat. ● Keep social distancing at 6 feet apart. ● Raise your hand for assistance. ● Do not sit on tables. ● Keep belongings with you at all times. 	<ul style="list-style-type: none"> ● Listen to your lunch teacher’s directions. ● Use a quiet voice. ● Only touch your food. ● Be respectful of your area. ● Use kind words. ● Masks are worn after you eat. 	<ul style="list-style-type: none"> ● Pick up your garbage and place it in the designated container. ● Clean up your eating area and wipe the desk after eating. ● Wash hands after eating.

Contingency Plan: What happens if a child is sick at school?

- In the event a child exhibiting illness and the child is already in school, the classroom/cluster teacher will call the Main Office. If a student exhibits symptoms of fever or possible COVID-19 virus infection during class, the teacher will report it to the designated staff in the Main Office. A staff member will then pick up the child and escort them to the designated isolation room which is next to the nurse's office in the auditorium. If the location of the isolation room is changed, it will be identified; everyone informed, and posted in the Main Office.
- Nurse Joy will evaluate the student and if it is determined that the child is exhibiting symptoms of possible COVID-19 virus infection, the parent/guardian will be contacted immediately to pick up the child.
- The child will remain isolated from other students and staff until they are able to leave school.
- The child's name, class, and time will be logged into the school record book for early pick up.
- When the parent/guardian arrives to pick up their child, they will stay at the main entrance. The child will be escorted from the isolation room to their parent/guardian. The parent/guardian will be instructed to call their health care provider or to follow up with a local clinic or urgent care center. The parent/guardian will sign out at the designated area.
- Following current DOE Policy, any individual showing signs of COVID-19 can only return to school when all the following conditions are met:
 - Received a positive COVID-19 test AND
 - Isolated for 10 days AND
 - Presents clearance from a healthcare provider AND
 - The individual has been symptom free for 24 hours without the use of medication.

OR

- Received a negative COVID-19 test AND
- Presents clearance from a healthcare provider AND
- The individual has been symptom free for 24 hours without the use of medication.

OR

- Never got a COVID-19 test AND
- At least 10 days since symptoms started AND
- Presentes clearance from a healthcare provider AND

- The individual has been symptom free for 24 hours without the use of medication.

PS/IS 187 Bell Schedule

Period 1	8:30AM-9:15AM
Period 2	9:17AM-10:02AM
Period 3	10:04AM-10:49AM
Period 4	10:51AM-11:36AM
Period 5	11:38AM-12:23PM
Period 6	12:25PM-1:10PM
Period 7	1:12PM-2:00PM
Office Hours	Teachers have 20-minute office hour sessions on a daily basis to connect with students and families. Office hour schedules are posted in the Google Classroom.

Helpful Links

What is it?	Where can I find it?
Emergency Contact Information Card* (Blue Card)	https://forms.gle/jjbzKsMuFc11NrNbZ
Media Consent Form*	https://forms.gle/4ehzfrvaZtp99a4T6
Family Income Inquiry Form* (Lunch Form)	www.myschoolapps.com
Health Screener Link (To be completed everyday before entering the school building)	https://healthscreening.schools.nyc/
NYC School Account (NYCSA) (Use this link to submit Covid testing consent)	https://mystudent.nyc/
OTUS Family Account Set Up Information	http://help.otus.com/en/articles/3633759-family-account-creation-document-admin-and-teachers
PS/IS 187 Website	www.187hudsoncliffs.org
PS/IS 187 PTO Website	www.187pto.org
Remote Learning Preference Form	https://www.nycenet.edu/surveys/learningpreference
Staff Directory (E-Mail Addresses)	https://www.187hudsoncliffs.org/staff-directory.html
TeachHub	https://teachhub.schools.nyc/

Key:

* =Each student requires submission of this form at the beginning of each school year.

Contact Us: PS/IS 187 Staff Directory

School Telephone: 212-927-8218

School Fax: 212-795-9119

MAIN OFFICE EXT. 2011

ADMINISTRATION		
Chen, Julie	School Counselor	JChen17@schools.nyc.gov
Daskaris, Dimitra	Assistant Principal	DDaskaris@schools.nyc.gov
Irizarry, Ricardo	Assistant Principal	Rlirizarry2@schools.nyc.gov
Marrero, Nilda	Assistant Principal	NMarrer@schools.nyc.gov
McCullough, Julie	School Counselor	JMcCullough3@schools.nyc.gov
Topbas-Mejia, Emel	Principal	ETopbasMejia@schools.nyc.gov
MAIN OFFICE STAFF		
Capellan, Nadiene	Main Office (NYCSA, Covid Consent)	NCapellan@schools.nyc.gov
Clarke, Allissandria	Main Office	AClarke53@schools.nyc.gov
Fuentes, Soraya	Main Office (Metrocards and Transportation)	SFuentes2@schools.nyc.gov
Martinez, Vanessa	Pupil Accounting Secretary	VMartinez2@schools.nyc.gov
Quesada, Marena	Attendance Coordinator	MQuesada@schools.nyc.gov
Tena, Roselynn	Main Office	RTena@schools.nyc.gov
Tsiavos, Peggy	Principal's Secretary/Payroll	PTsiavos@schools.nyc.gov
FACULTY		
Alvarez, Eliezer	Paraprofessional	EAlvarez23@schools.nyc.gov
Ayuso, Kimberly	Teacher	KAyuso@schools.nyc.gov
Badolato, Devon	Teacher	DBadolato2@schools.nyc.gov
Bendiner, Jessica	Therapist	JBendiner@schools.nyc.gov
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Brewer, Kesha	Teacher	KBrewer@schools.nyc.gov
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Bruno, Erin	Teacher	EBruno6@schools.nyc.gov

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Castillo, Dorothy	Teacher	DCastillo18@schools.nyc.gov
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